

ROUNDTABLE

Becoming Peacebuilders in Myanmar: The Approach of Dialogic Pedagogy in Graduate Liberal Education

Coordinator

Malang Cilangasan

Roundtable Description

Dialogic pedagogy is an educational approach emphasizing sustained, purposeful classroom talk between teachers and students to co-construct knowledge and deepen understanding. It moves beyond traditional, one-way transmission of information to a collaborative, reciprocal, and democratic process where diverse perspectives are valued.

The process of peace in Myanmar needs a systemic approach that responds to its multicultural society. The roundtable will invite people who take part in this educational model of Dialogic learning, which is purposely situated in a university setting in Chiang Mai. It will share insights and engage in dialogue from various perspectives, including Religion, Women, Queers, Media, and Ethnic minorities.

Keyword: peacebuilder, dialogic pedagogy, graduate liberal education, Intercultural, Myanmar