

Educational Engagement in Displacement: Parental Support Among Myanmar Displaced Students in Mizoram

Par

Abstract

This quantitative study examines the relationship between parental support and student engagement among displaced Myanmar students in Mizoram. Using survey data from 161 students and Ordinary Least Squares (OLS) analysis, the research evaluates the relative influence of financial resources, emotional support, and learning assistance. Findings indicate that while financial resources alone have limited impact, emotional and practical learning support significantly enhance student engagement. The paper situates these findings within broader discussions on social reproduction, displacement, and educational inequality, highlighting the importance of family-based strategies in sustaining education under conditions of precarity.